

# Tutorial Request Form A (TRF)

## Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard/Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry ____ /12	Resources ____ /1	Collaborative Inquiry ____ /2	Note-Taking ____ /3	Reflection ____ /7	Total ____ /25
Initial/Original Question: _____					
Source, Page # and Problem #: _____					
<b>/1</b>					
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1.					
2.					
<b>/2</b>					
What I Know About My Question:					
1.					
2.					
<b>/2</b>					
Critical Thinking About Initial Question:			Identify General Process and Steps:		
<b>/3</b>			<b>/2</b>		
Question From Point of Confusion:					
<b>/2</b>					

## Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

## Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/greater understanding of my point of confusion by/when . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

What I found meaningful about today's tutorial session is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

## Three-Column Notes

*Directions:* Group members take three-column notes on their own paper for each student presenter's questions during the tutorial process.

Point of Confusion Question	Tutorial Notes	Steps (Math/Science) Process (LA/History)