AVID Service Learning

Essential Question:

What needs do I see in my community and what can I do to address those needs?

<u>Service Learning Requirements:</u>

- **5 Stages of service learning**
  - Inventory and Investigation: What needs do I see?
  - Preparation and Planning: What can I do to help?
  - Action: Take the time to make a difference!
  - Reflection: What did others gain from my service? What did I gain from my service?
  - Demonstration: Show (and inspire) others what you have accomplished.

- 3 Deadlines per year
  - November 14th
  - February 27th
  - May 29th

- Hours may be gained through Key Club membership, through AVID organized events such as serving at Dorothy Day homeless shelter, or scheduled independently.
  - <u>If a Key Club Member</u>, please adhere to all Key Club requirements and guidelines.
  - <u>If scheduled independently</u>, please fill out the attached form and turn in to AVID teacher for PRIOR approval. Hours should be signed off on by an adult in charge of the organization with which you are serving.

- <u>Inventory & Investigation</u>
  Project/Organization Selection: Your choice of where to spend your time volunteering should . . .
  - Be realistic for your family/personal calendar and transportation needs.
  - Represent a true need you feel strongly about or which connects to your future goals.
  - Be a place or a situation in which you explore how you can make a difference.

- <u>Preparation & Planning</u>
  - What specifically will I do to help?

- <u>Ongoing Reflection</u>: What have others gained from my efforts? What have I gained by serving? Keep a log and reflection in which you will . . .
  - Describe what happened
  - Examine differences made
  - Discuss thoughts and feeling
  - Consider improvements

- <u>Demonstration</u> in AVID:
  - Report to peers, AVID teacher, and/or parents & community members
  - Write articles or letters to local newspapers
  - Create a web site
  - Make presentations or performances
  - Create displays of public art
  - Write a book

Service Learning Project Request for Approval

Essential Question:

What needs do I see in my community and what can I do to address those needs?

Name: _____

Name of Organization with whom you would like to serve:

_____

Stage 1: Inventory and Investigation:

Describe the need(s) you see or the need(s) this organization addresses:

Stage 2: Preparation and Planning

What can you bring to this organization? What is your vision on how you can make a difference?

How are these needs or your service relevant to your interests or your future goals?

How many hours are available for you to serve with this organization?

What is your transportation need & plan?

****If you have selected an organization independently . . .**

Organization Supervisor:

I am aware that the above named student would like to volunteer with our organization. I have seen his/her Service Learning Requirements and his/her Request for Approval and feel this volunteer position will meet those requirements.

Name: _____ Position: _____

Contact Email: _____ Phone: _____

X _____

Parent/Guardian:

I am aware that my son/daughter would like to volunteer with the above organization. I have seen his/her Service Learning Requirements and his/her Request for Approval and feel this volunteer position will meet those requirements. I have discussed the family/personal calendar as well as transportation needs and plans with my student.

X _____

Stage 3: Take Action!

- **Trimester 1: Due** November 14th

Date	Time In	Time Out	Activity Log	Supervisor Signature

<u>Stage 3: Take Action!</u>
Trimester 2: Due February 27th

Date	Time In	Time Out	Activity Log	Supervisor Signature

<u>Stage 3: Take Action!</u>
Trimester 3: Due May 29th

Date	Time In	Time Out	Activity Log	Supervisor Signature

Stage 4: Reflect

Trimester 1 Due Dates: (Consult your AVID teacher)

This can be an informal, regular place to note observations while serving.

- What is surprising, sad, fun, or exciting?
- Has your understanding of the need changed in any way? If so, how?
- What is thought provoking?
- What did others gain from my service?
- What did I gain from my service?

<u>Stage 4: Reflect</u>

Trimester 2 Due Dates: (Consult your AVID teacher)

This can be an informal, regular place to note observations while serving.

- What is surprising, sad, fun, or exciting?
- Has your understanding of the need changed in any way? If so, how?
- What is thought provoking?
- What did others gain from my service?
- What did I gain from my service?

<u>Stage 4: Reflect</u>

Trimester 3 Due Dates: (Consult your AVID teacher)

This can be an informal, regular place to note observations while serving.

- What is surprising, sad, fun, or exciting?
- Has your understanding of the need changed in any way? If so, how?
- What is thought provoking?
- What did others gain from my service?
- What did I gain from my service?

<u>Stage 5: Demonstration</u>
Due _____

Each student will create a demonstration for the AVID class. This demonstration could take the form of a

- PowerPoint or Prezi
- Create and display a website you created for your cause or organization
- Article –write and submit an article for the benefit of your cause or organization to a local paper
- performance
- display of public art
- book

<u>The presentation will include the following</u>

- What need(s) did you see?
- What did you do to help? Describe your activities.
- Describe the time/effort commitment you made toward your goal. How invested were you?
- What did others gain from my service?
- What did I gain from my service?
- Where will you go from here, and how has this impacted you?
    - Will you continue to work toward this cause? Why or why not?
    - If yes, will your efforts change in any way? How?
    - If no, why? What will you put your efforts toward instead?

My Plan Approval Request:
Due: _____
Describe how you will demonstrate/present your experience for the class.