



South Washington County High Schools AVID Application Information (Advancement Via Individual Determination)

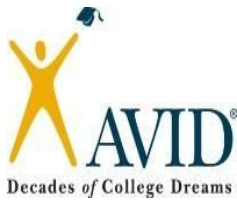


AVID is a system for students who have a ***GPA of 2.0-3.5*** and a ***strong desire to go to a four-year college or university***. Although AVID serves all students, it focuses on the least served students in the academic middle. Students in this system take the AVID class at the same time they are enrolled in rigorous courses. The class focuses on writing, critical thinking, collaboration, reading, note-taking, study skills and college/career/motivational activities. Students are expected to keep an organized binder and take notes in every class, every day of the week. Tutors are in the AVID class twice per week to run Socratic style problem-solving groups.

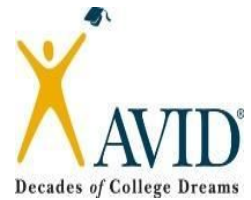
If you think AVID sounds like a good program for you . . .

1. ***Complete the application attached and return to the guidance office or AVID teacher.***
2. ***Ask one core course teacher to complete a recommendation. If you are currently in AVID, this should be completed by your AVID teacher. The recommendation form will be returned directly to the guidance office at your current school.***
3. ***All students who apply must also participate in an interview. You will receive a pass for your interview date and time.***
4. ***Please feel free to call with questions!***

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ERHS: Bridget Plante, bplante@sowashco.org
PHS: Maria Tol, mtol@sowashco.org



South Washington County High Schools
AVID Contract
Advancement Via Individual Determination



Name of Student: _____ Enrollment Date: _____

AVID is a system that prepares students for four-year college eligibility.

Student goals:

1. Academic success in high school/college preparatory classes.
2. Successful completion of college eligibility requirements.
3. Enrollment in four-year college or university after high school graduation.

Student Responsibilities:

1. Maintain satisfactory citizenship and attendance in all classes.
2. Maintain a complete planner for all classes daily, crossing off items as completed in the evening.
3. Maintain the AVID binder contents including, but not limited to, Cornell notes and learning logs.
4. Complete **all** homework assignments by due dates.
5. Commit to a minimum of one hour of study time/review each night.
6. Maintain good grades in all classes, always striving for the best possible grades, but not going below 70% in any class at any time.

Parent Responsibilities:

1. Support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success.
2. Attend at least one information meeting about AVID.
3. Help ensure that your child is studying 1 to 2 hours after school.
4. Help ensure that your child is keeping an organized binder and planner.

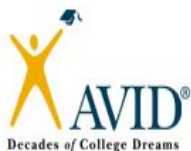
Student Agreement:

I agree to accept enrollment into the AVID elective class, which will offer academic support to me. I want to succeed and I understand I must take individual responsibility for my own success. I understand that in order to give fair consideration to my involvement with the program, I must commit to remaining enrolled in the AVID elective for at least one year and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show I will be most likely to demonstrate academic improvement if I remain in the program for at least three years. I will be most likely to achieve my goal of enrollment in a four-year college if I remain in AVID through my senior year in high school.

Student Signature: _____

Support Statement: We agree to support the efforts of this student in meeting the goals outlined above.

Parent Signature: _____



**South Washington County High Schools
AVID APPLICATION
(Advancement Via Individual Determination)**



AVID is an elective class offered to students who would like to prepare for four-year universities. The curriculum features writing, inquiry, collaboration, reading, note-taking and study skills

, and college/career/motivational activities. College students are in the classroom as tutors twice a week and field trips are taken to universities in the area. Students must commit to taking notes in subject area classes on a daily basis. Other requirements for applicants are satisfactory citizenship, good attendance, and a GPA of 2.0–3.5.

Current School: _____CGMS _____LMS _____OMS _____WMS _EHRs _____PHS _____WHS

NEXT YEAR'S School: _EHRs _____PHS _____WHS

Student's Name Sean McLaughlin Grade Next Year: 11

Address: _____ City: _____ ZIP: _____

Parent/Guardian 1 _____ Parent/Guardian 2 Name _____

Home Phone _____ Cell: _____ E-mail _____

Number of Children (18 or younger) in Household _____ Primary Language Spoken in Home _____

Please list any extra-curricular activities you have been involved in this school year. (sports, clubs, volunteering, music, church, etc.)

Highest Level of Education completed by parents/guardians:

Parent / Guardian 1: _____
Some High School
High School Diploma
Some post secondary
Associate's Degree
4-Year Degree
Master's
Doctorate

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Some High School
High School Diploma
Some post secondary
Associate's Degree
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As a parent or guardian, you must support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success. Are you willing to attend at least one information meeting about AVID and help ensure that your child is completing homework as well as studying a minimum of one hour after school and keeping an organized binder and planner? **Yes No**

Parent/ Guardian Signature

As an AVID student, you will be required to maintain good grades in rigorous coursework, to always put forth your best effort, and to be a role model in the school. This means discipline and attendance should not be a problem. Students must commit to taking notes in subject area classes on a daily basis. They must also commit to completing all homework as well as studying approximately one hour after school and keeping an organized binder and planner. Other requirements for applicants are satisfactory citizenship, good attendance, and a GPA of 2.0–3.5. In agreeing to these guidelines, you are making a commitment to make good use of this opportunity for the 2012-2013 school year.

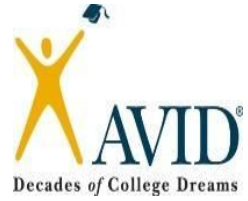
Are you willing to follow these guidelines? **yes** **No**

Student Signature

3. Write about a difficult circumstance in your life that you had to overcome. How did you get through this difficult time? What consequences has it had on opportunities available to you?

4. ATTACH a *print-out of your TRANSCRIPT* from Parent Portal.

**South Washington County High Schools
TEACHER RECOMMENDATION FORM**
****To be completed by a core area teacher****



Student Name: _____ Grade Next Year: _____ Current School: _____
 Teacher Name: _____ Content Area: _____

We rely on your experiences with this applicant. PLEASE RETURN TO COUNSELING OFFICE.

According to what you have seen demonstrated, how do you rate this student in the following categories?

	Low	2	3	4	Hig h	Comments:
	1				5	
Has academic potential to take rigorous courses (honors/AP) with support						
Has positive attitude						
Shows motivation/effort						
Shows appropriate behavior						
Willing to accept support/feedback						
Has average to above average grades						
Has average to above average writing skills						

Is this student currently in ELL, SpEd, reading, or math remediation? Yes / No
If yes, please give a brief description below

Does this student have special circumstances that indicate additional support in his/her life would be beneficial? Yes / No
If yes, please give a brief description below

To the best of your knowledge, does this student have any issues with attendance/tardies or behavior?

Thank you for your time!

